
Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide students with a basic knowledge of the basic structure of the Ojibwe language. The focus of the course will be on speaking, reading and writing the language.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify some everyday items in Ojibwe

Potential Elements of the Performance:

- In class oral drills
- Reading and writing in the double vowel system

2. Use basic Ojibwe structure vocabulary

Potential Elements of the Performance:

- Saying oral drills
- Reading Ojibwe dictionary
- Classroom discussions on how Ojibwe orthography has been constructed using the double vowel system

3. Students will understand and appreciate the Medicine Wheel Teachings and realize and appreciate the connectedness and interdependence of all things according to the Native culture.

Potential Elements of the Performance:

- Students will construct their own Medicine Wheel for their own use with written assignments both in English and Ojibwe

4. Explain in the basic form how Ojibwe language and culture are essential in gaining and retaining the Ojibwe culture. Students will also understand why the Eagle is sacred for Anishinaabek people.

Course Name

Code No.

Potential Elements of the Performance:

- Completion of Art Eagle Project
- Group discussions regarding the eagle feather
- Utilization of Native Education's eagle feather within the classroom
- Reading of Chapters one to five from the Mishomis Book

III. TOPICS:

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way. Circle of Life, Medicine wheel Way. Medicine Wheel teachings bring together the holistic approach to the language including the life cycle.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

1. History of Language
2. Numbers and Time
3. Colors
4. Foods
5. Money
6. Clothing
7. Special Places
8. Double Vowel System
9. Eleven Verbs
10. Six Feelings

 Course Name

 Code No.

11. Structure and Ortography Patterns:

- Personal Pronouns
- Nouns – animate/inanimate
- Singular/Plural
- Maaba/Manda
- Tense Markers
- Adjectives
- Noun classes
- Negation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Kidwenan – by Isadore Toulouse
2. Nishinaabemdaa Pane
3. Mishomis Book

These books can be purchased at the Campus Bookstore

V. EVALUATION PROCESS/GRADING SYSTEM:

Assignments

- | | | |
|-------------------|-----|----------------------------------|
| 1. Eagle Project | 20% | Due end of Nov. |
| 2. Medicine Wheel | 25% | Due 1 st week in Dec. |

Project Break Down:

- | | |
|-----------------------|-----|
| Ortography – Language | 10% |
| Artistic Value | 10% |
| Display | 5% |

- | | |
|------------------------------|-----|
| Mid-term Test | 15% |
| Final Test | 15% |
| Attendance and Participation | 25% |

Total: 100%

Eagle Project (20%): Students will be evaluated on participation. This assignment will coincide with the Mishomis Book. Key spiritual Ojibwe Words will be learned. Students will understand why the Eagle is sacred to the Anishinaabek. The assignment will be discussed at the beginning of the semester and will be due at the end of November.

 Course Name

 Code No.

Medicine Wheel (25%): In semester one each student will design and produce their own medicine wheel after receiving teachings.

MIDTERM TEST 15%

FINAL TEST 15%

These are written tests translating vocabulary taught to date and translating using listening skills.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

Course Name

Code No.**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO INFORM THE NATIVE EDUCATION OFFICE IF CLASSES ARE GOING TO BE MISSED – 759-2554 EXT. 760 OR 609.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

Course Name

Code No.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.